



ST MARY'S CALNE

ADMISSIONS POLICY

St Mary's Calne is at the forefront of girls' education in the UK with a fine tradition of academic excellence. An individual school which prides itself in instilling in its pupils a love of learning and a desire to care for each other, their community and the wider world, St Mary's is dedicated to developing each pupil's full potential by providing a nurturing environment for girls to develop, grow and express themselves in.

St Mary's Calne aims to act in each child's best interest and this forms the basis of the Admissions Policy. We seek to admit girls who we consider to be capable of benefitting from the education provided and who will contribute fully to the life of the school and we wish to support these girls to achieve their personal best, academically, socially and in the field of extra-curricular activities.

The main points of entry to the school are Year 7, Year 9 and Year 12; admission into other year groups is dependent upon vacancies. We will consider applications made at any time during the school year if places are available in a year group.

Entry into the school is dependent on achieving an acceptable standard in the School's assessment procedures or other examination appropriate to the applicant's age, together with a satisfactory reference from their previous school. When deciding on the allocation of places into the school, offers will be made to those girls who have shown strong academic results, those that have particular skills and talents or girls that we feel would benefit and have potential to do well in the St Mary's Calne environment. If the number of applicants exceeds the number of places available in a particular year group, girls will be placed on a waiting list in order of overall suitability and contacted should a place become available.

Sisters must meet the overall entry requirements, but will be given preferential treatment over other candidates when they meet the entry standard and places are limited.

Parents considering transferring their daughter from another school must inform the other school of their plans and fulfil all financial obligations to that school.

St Mary's Calne is committed to a policy of equal opportunities in admissions and provision of education and will not unlawfully discriminate between pupils or prospective pupils, for example on grounds of race, religion or disability. Parents of children with disabilities are asked to notify the school upon application of any reasonable adjustments which their child will require, either within the admissions process or, in the event of being offered a place at the school, in taking up that place. Ultimately any decision in relation to whether to offer a place will be taken in the light of the child's individual needs, the interests of other pupils and whether any adjustments required would be reasonable. For more information, please see the School Accessibility Plan.

St Mary's Calne welcomes pupils from a wide variety of cultural backgrounds so long as they are committed to an English boarding school education. All girls joining the school whose first language

is not English will be required initially to have EAL lessons to support their studies; this will be charged to parents as an extra.

The Admissions Procedures are set out in the Admissions Information booklet.

This Policy should be read in conjunction with the Equal Opportunities Policy and the Accessibility Plan.

Reviewed by SLT:	CMD
Date of SLT Review:	March 2021
Reviewed by Governors:	June 2021